


Kingaroy State High School

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Principal's foreword

Introduction

This School Annual Report for the 2008 school year contains a snapshot of the outcomes achieved by the school. Student results are of course the key outcomes of the school and the Year 12's of 2008 achieved outstanding academic results. Students prepared for life by being involved in a huge range of co-curricular and community activities.

Staff were active in professional development, with every staff member participating.

Parents were heavily involved in the school and supported the work of all staff.

Future outlook

The school expects to grow gradually in its enrolment in the future and this is exciting as it will open up further opportunities for students, staff and parents. In the coming year the school expects to see the construction of a new Community Resource and Development Centre near the Administration Building, and to continue to plan and fund raise for the Performing Arts Centre. Student opportunities in Information and Communication Technology will be enhanced also.

Our school at a glance

School Profile

Kingaroy State High School is a co-educational state high school, and was officially opened on 8 August 1959.

Total enrolment: 941

Years 8,9,10, 11 and 12, Special Education and an Alternative Education program are offered.

Curriculum offerings

Our distinctive curriculum offerings

Year 8: English, Mathematics, Science, Health & Physical Education, Social Sciences, Manual Arts, Home Economics, Agriculture, Drama, Art, Music, Languages (Japanese/German), Keyboarding & Integrated Technology

Year 9 & 10: English, Mathematics, Science, Health & Physical Education, Health & Personal Development, Physical Education Extension, SOSE, Accurate Speed Keyboarding, Business Studies, Information & Communication, Dance, Technology, Home Economics, Food, Art, Music, Drama, German, Japanese, Agricultural Mechanics, Animal Husbandry, Small Engine Mechanics, Graphics, Industrial Technology & Design (Wood). Industrial Technology & Design (Metal)

Year 10 (Semester 2) Introduction to Year 11 subjects: Information Processing & Technology, Business Studies, Sport Extension, Hospitality Studies, Physical Education, Health Education, Graphics, Physical Recreation, Engineering & Furnishing, Economics & Geography, Business Communication & technology, Physical Sciences, Histories, Drama, Biology, Legal Studies, Agriculture & Horticulture, Mathematics B, Mathematics C, Prevocational Mathematics & Mathematics A, English, English communication, community & Social Investigations.

Year 11 & 12:

Queensland Studies Authority Subjects:

English, Mathematics A, Mathematics B, Mathematics C, Accounting, Business Communication & Technology, Information Processing & Technology, Legal Studies, Ancient History, Modern History, Geography, Biology, Chemistry, Physics, Multi-Strand Science, Art, Drama, Music, Graphics, Home Economics, Hospitality Studies, Physical Education, Health Education

Authority Registered Subjects:

English Communication, Pre-Vocational Mathematics, Physical Recreation, Sport Extension, Computer Studies, Business, Tourism, Hospitality Practices (incorporating Wine Tourism), Work Education, Agricultural & Horticultural Studies, Industrial Skills (Building & Construction), Industrial Skills (Engineering/Furniture)

Access to a variety of TAFE Subjects:

Childcare, Engineering, Automotive, Business, Electrotechnology, Information Technology and Retail.

Extra curricula activities

Kingaroy State High School offers an enormous range of extra curricular activities with particular strengths in **Instrumental Music** and **Sport**. Opportunities to play in the award-winning Instrumental Music Ensembles are available to over 100 students.

Students are encouraged to take part in the wide range of sporting activities that are offered. Particular sporting teams prepared by the school take part in competitions in Athletics, Swimming, Cross Country, Netball, Volleyball, Soccer, Cricket, Rugby League, Tennis, Futsal, Touch, Basketball and Cycling.

Debating and **Public Speaking** competitions provide opportunities to develop communication skills.

The **Active Citizens' Program** gives students in Years 11 and 12 the experience of working in a wide variety of community service organisations including Lions, Rotary, Blue Care and St Vincent de Paul.

Other extra curricular activities include:

Duke of Edinburgh Scheme

Showing Stud Cattle

Choir

Overseas exchanges with our sister school, Fudooka High School in Japan, and tour to New Zealand.

Regular trips to Canberra and the Snowy Mountains.

Our school at a glance

How computers are used to assist learning:

The use of computers at Kingaroy State High School assists learning in many ways. Individualised learning is greatly enhanced which increases independence and self-initiated learning in all students and staff. This learning extends well beyond the classroom where their ability to access information is much more flexible not restricted to school hours or classes. Further learning through the use of computers also extends to sharing knowledge and understanding of issues with communities including parents, siblings and peers. This ability to be confident in using computers enables more global communication for our students and their ability to collaborate on current knowledge from constantly changing technological world.

Social climate

The school provides a supportive learning environment for students with the following staff working with students:

Assistants to the Principal (Student Welfare)

Year Coordinators

Form Teachers

Guidance Officers

Full-time Chaplain

School-based Youth Health Nurse

Teacher-aide to support Indigenous students

A comprehensive Life Skills Program is experienced by students, largely through Form Meetings. Students learn and practise a variety of knowledge and skills, particularly through our Active Citizens program.

Involving parents in their child's education.

The school knows that parents are the primary educators of their children, and seeks the support of parents in all work that is attempted with students. Key strategies for involving parents in the school education of students include:

Meeting parents at Parent-Teacher evenings which are held at key junctures (start of Year 8, Year 11 and Year 12, and when new courses and subjects are being selected)

A Year 10 Transition Ceremony is held in July, and a Year 12 Formal in November.

Speech Night is held in October and Sports Night is held shortly after that to recognise the achievements of students in the classroom and the sporting fields.

Discussions with parents at Parent-Teacher Reporting (late Term 1, start of Semester 2 and in late October each year).

Having parent input and leadership in the P&C Association and School Council, as well as other communities such as the Chaplaincy Committee, SB Mart Auction Committee, Curriculum Committee etc.

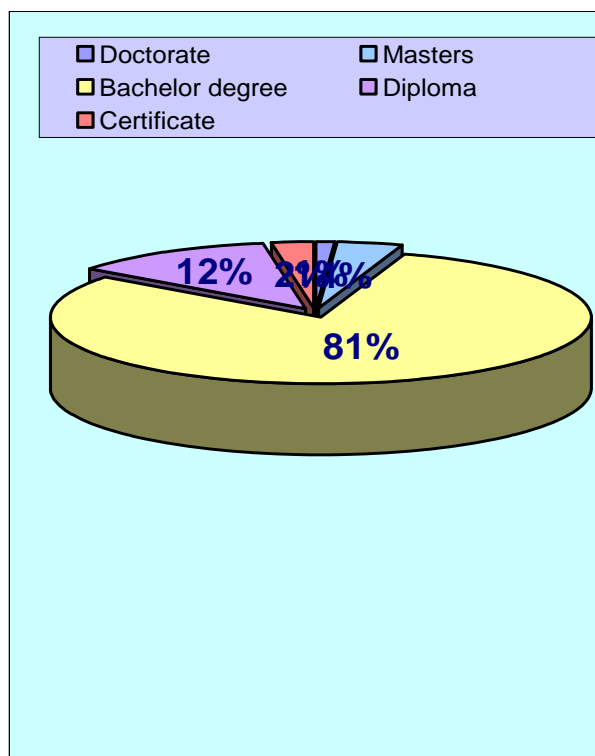
Contacting parents by letter, phone, face to face and email when there are specific needs

Having parents help plan special programs of work for students with disabilities or short or long term illnesses or injuries.

Performance of our students

Qualifications of all teachers.

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	1
Masters	3
Bachelor degree	65
Diploma	10
Certificate	2



Expenditure on and teacher participation in professional development.

The total funds expended on teacher professional development in 2008 was \$31,666.14.

The major professional development initiatives are as follows:

Improving teacher skills in Literacy & Numeracy

Improving staff capacity in Information and Communication Technology

Assisting staff to promote student self discipline

Skilling teachers for their work on Queensland Studies Authority District and State Review Panels

First Aid for staff.

The involvement of the teaching staff in professional development activities during 2008 was 100 %.

Average staff attendance

For permanent and temporary staff and school leaders the staff attendance rate was 97% in 2008.

Proportion of staff retained from the previous school year.

From the end of the 2007 school year, 92 % of staff were retained by the school for the entire 2008 school year.

Student attendance

The average attendance rate as a percentage in 2008 was 89 %.

Performance of our students

Key outcomes

National Assessment Program – Literacy and Numeracy (NAPLAN) results - our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Domain	Measures					Yr 9
Reading	Average score for the school					574
	Average score for Queensland					568.2
	For the school the percentage of students at or above the national minimum standard.	2008				88 %
Writing	Average score for the school					558
	Average score for Queensland					555.3
	For the school the percentage of students at or above the national minimum standard.	2008				81 %
Spelling	Average score for the school					569
	Average score for Queensland					567.8
	For the school the percentage of students at or above the national minimum standard.	2008				82 %
Grammar and Punctuation	Average score for the school					561
	Average score for Queensland					563.2
	For the school the percentage of students at or above the national minimum standard.	2008				81 %
Numeracy	Average score for the school					579
	Average score for Queensland					570.7
	For the school the percentage of students at or above the national minimum standard.	2008				90 %

Apparent retention rates Year 10 to Year 12.

Year 12 student enrolment as a percentage of the Year 10 student cohort.

86 %

Performance of our students

Outcomes for our Year 12 cohort of 2008

Number of students awarded a Senior Statement.	141
Number of students awarded a Queensland Certificate Individual Achievement (QCIA).	2
Number of students awarded a Queensland Certificate of Education (QCE) at the end of Year 12.	92
Number of students awarded an International Baccalaureate Diploma (IBD).	0
Number of students awarded one or more Vocational Education and Training (VET) qualifications.	85
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT).	32
Number of students receiving an Overall Position (OP).	71
Percentage of OP/ IBD eligible students with OP 1-15 or an IBD.	76 %
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification.	87 %
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer.	94 %

Post-school destination information

The Next Steps – Student Destination Report is not yet available and will be reported on when it arrives in the school. Each year, the school conducts its own Destination Survey and the results from that survey show that a significant proportion of Year 12 School Leavers moved into further study (55%) and 45% moved directly into the workforce. About one third of those moving into the workforce were in an apprenticeship or traineeship. Some 23% of students going into further study deferred their start of the course. 78% of respondents believed that the school had prepared them well or very well for life and 85% said that the overall educational opportunities provided by Kingaroy State High School were good or very good.

Value added

The outcomes achieved by our students in 2008 gave great encouragement to the whole school community. Some of the more significant ones that showed the value added by the school included:

- The achievement of Overall Positions of 1 by five of our Year 12 graduates
- 58% of our students gaining Overall Positions of 1 to 10 (compared with a State Average of 43%)
- The success of our vocational education students in their study and traineeships
- The wonderful co-curricular opportunities accessed by our students and the way this has helped prepare students for life
- The signing of a new Sister School Agreement with Fudooka High School in Japan
- The sharing of our facilities and resources with the local community

Parent, student and teacher satisfaction with the school

The School Opinion Survey results show that 60% of students and 63% of parents were satisfied that they were getting a good education at school. These results are somewhat lower than in recent years. 53% of parents in the survey were satisfied that the school is a good school and once again this is much lower than the 93% of parents who were satisfied in 2007.

75% of staff were satisfied with access to professional development opportunities that relate to school and systemic initiatives, 80% of staff were satisfied with morale in the school. These results are comparable with recent years. It was pleasing to note that 93% of staff agreed that they had good working relationships with other staff and that 81% of staff were happy working at the school.

Performance of our students