



# Kingaroy State High School

## Strategic Plan 2019 - 2022

### School Profile

Kingaroy State High School is a co-educational state high school, officially opening on 8 August 1959. It offers Years 7 to 12. Students are prepared for life by being involved in a diverse range of co-curricular and community activities. These include instrumental music ensembles, sport, public speaking, debating, Duke of Edinburgh, choir, show cattle teams, agriculture and sister school exchanges to Japan. Staff are active in professional development, with every staff member participating. Parents are heavily involved in the school and support the work of staff. The school expects to grow gradually in its enrolment in the future. This is exciting as it will open up further opportunities for students, staff and parents. In recent years the school has seen the construction of many new buildings, the most recent being the Kingaroy Performing Arts Centre (KPAC.). Kingaroy SHS offers an extensive range of VET and academic pathways for students in the senior phase of learning.

### Vision

Every student succeeding through honesty and hardwork.

### Values

- Kingaroy State High School is a place of high quality learning.
- Kingaroy State High School equips students with knowledge and skills to meet the needs of a changing society.
- Kingaroy State High School operates as a caring environment and recognises the worth of every member.
- Every student has the opportunity to participate in the learning process that recognises their individual needs and abilities in an atmosphere that encourages them to develop to their best potential.
- High personal standards, including honesty and working to the best of one's ability are essential.
- Each person contributes to the achievement of common and individual goals.

### Improvement Priorities

#### Conditions for Learning.

Success indicators				
1. Reduced SDA's.				
2. 91% Attendance.				
3. 100% QCE attainment and 100% QCIA attainment.				
4. 85% OP 1-15 or 85% ATAR 99.95 to 62.00				
5. Green headline indicators for Next Step data.				
Strategies	2019	2020	2021	2022
Further build the capacity of staff members to support the implementation of PBL to ensure whole-school behaviour management processes are consistently enacted.	✓	✓	✓	✓
Continue to develop teacher skills and evolve school-wide systems to ensure that the school remains responsive to changes in student and community needs.	✓	✓	✓	✓
Improve student engagement across year 7 to 12.	✓	✓	✓	✓





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### Improvement Priorities

#### Explicit Teaching of Literacy. (Reading and Writing)

Success indicators	2019	2020	2021	2022
1. A to C 80% in English, Maths, Science and Social Science.				
2. 90% NMS for NAPLAN domains.				
Strategies	2019	2020	2021	2022
Review and prioritise the focus on the teaching of writing and reading informed by the literacy data.	✓			
Develop teacher capability to continually adjust the learning program and the teaching practice to ensure the progress of each individual student.	✓	✓	✓	✓
Extend the use of data walls with all staff members to compare and analyse in a consistent manner against various data sets for the full range of students.	✓	✓	✓	✓
Undertake further work in the understanding and implementation of the gradual Release of Responsibility (GRR) in the body of lessons.	✓	✓	✓	

#### Staff Capability.

Success indicators	2019	2020	2021	2022
1. 100% of staff engaged with reflection plans.				
2. 100% of beginning teachers engaged with beginning teacher programs.				
3. 100% of staff engaged with Developing Performance Plan processes.				
4. 100% involved in a coaching and mentoring program.				
5. 100% of Faculty Improvement Plans co-constructed and implemented.				
6. Deputy Principals and Heads of Department engaged in FLT; SLT and SAMs regularly.				
Strategies	2019	2020	2021	2022
Review school structures to ensure there is clarity regarding the leadership of the whole of the school curriculum	✓			
Research, develop and implement learning opportunities for students that promote a culture of inquiry, innovation and independent learning with learning programs. (ie Success Criteria)	✓	✓	✓	
Develop a clear, whole school curriculum plan and share with the school community.	✓			
Develop a school-wide process to enable students to set and reflect upon specific individual student learning goals.		✓	✓	✓
Continue to embed quality teaching strategies across all KLA's.	✓	✓	✓	✓





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#### New QCE

Success indicators				
1. 100% of relevant staff are embedding SATE.				
2. 85% OP 1-15 or 85% ATAR 99.95 to 62.00				
Strategies	2019	2020	2021	2022
Enact the Kingaroy SHS SATE Action Plan.	✓	✓	✓	✓
Review the resourcing of digital technology across the school and provide support to teachers to enhance the utilisation of ICT's as an effective teaching and learning tool.	✓	✓		

#### Parent and Community Engagement

Success indicators				
1. 90% in SOS domains.				
2. Green headline indicators for Next Step data.				
Strategies	2019	2020	2021	2022
Continue to develop teacher skills and evolve school-wide systems to ensure that the school remains responsive to changes in student and community needs.	✓	✓		
Engage with external agencies and other schools and to further build networks.	✓	✓	✓	✓
Enact P and C policies to ensure compliance across the school.	✓	✓	✓	✓
Actively recruit new P and C members to join the committee and engage with strategic planning.	✓	✓	✓	✓

#### Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal

P and C / School Council

Assistant Regional Director

