

# **Welcome!**

## **Year 7 Transition Information Evening**

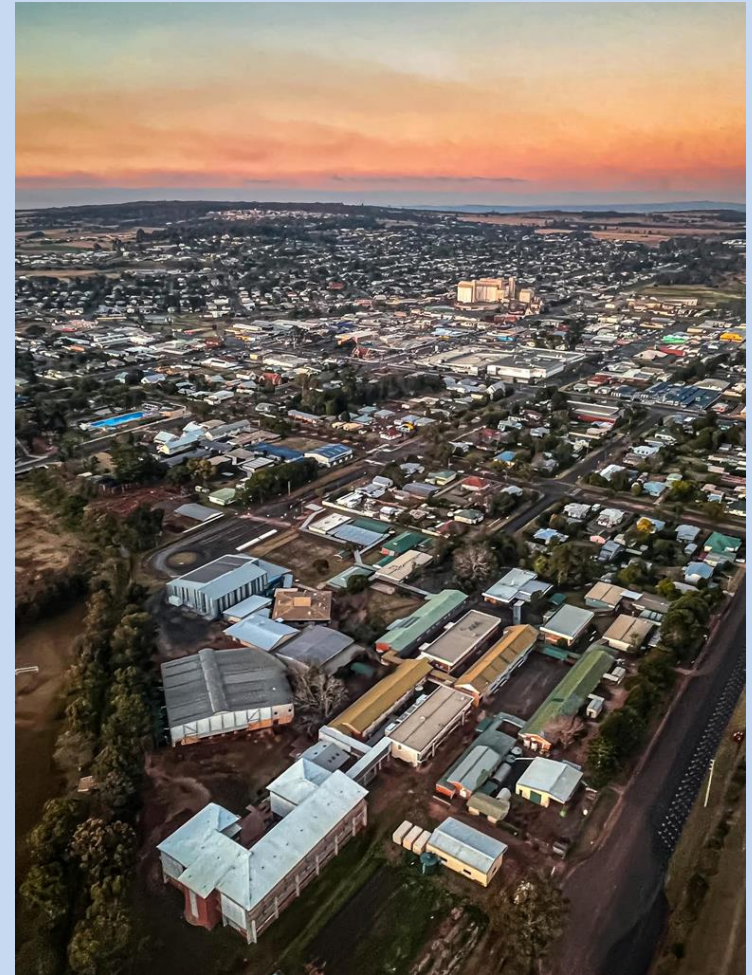
### **2025- 2026**

# Acknowledgement of Country



Kingaroy State High School acknowledges the Wakka Wakka Peoples, the traditional Custodians of the land on which our school is built and where we meet today.

We pay our respects to the Elders past, present and emerging, and acknowledge the important role First Nations people continue to play within our community.



# Welcome to the Kingaroy State High School Community



What I will learn;

- ✓ Kingaroy State High School- my new school!
- ✓ Meet key transition staff
- ✓ Our School- Subjects and extra- curricular opportunities
- ✓ Enrolment Information
- ✓ Transition information/ key dates.

# Welcome to the Kingaroy State High School Community



## Transition Team-



Mr David Thomson  
Principal



Mrs Amy Stevens  
Head of Year 7  
Student  
Engagement



Mr Dan Rujak & Mrs Cass Broomhall  
2025 Year 7 Coordinators



Mrs Helen Bereford  
Deputy Principal-  
Inclusion



Rebecca Zischke & Sean Wicks  
Guidance Officer

**Respect   Resilience   Responsibility**

# Kingaroy State High School



## Equity and Excellence Kingaroy SHS 2025 AIP

Kingaroy State High School's explicit improvement agenda is we will:

- Know our students
- Know the Curriculum and
- Know how to teach it

So that every child can learn and grow at Kingaroy SHS.



Educational achievement



Wellbeing and engagement



Culture and inclusion

### Our Why

#### Responsibility



##### Educational achievement

Knowing each student's learning progression is essential to making sure they are on track for positive educational outcomes. Setting clear expectations for every student and every school supports them to achieve. This means we:

- have a common goal that every student achieves at least one year of learning growth each year
- have clear expectations for schools and help them to differentiate support so every student realises their potential

#### Resilience

##### Wellbeing and engagement

Being healthy, confident and resilient is a foundation for engaging in learning. With a focus on wellbeing of all staff and students, we create a sense of belonging and a positive environment for teaching and working. Designing and delivering meaningful pathways for every student is key to lifting learning outcomes. This means we:

- know each student and understand what works best for them
- recognise the importance of engagement and wellbeing for staff and students in achieving learning outcomes.

#### Respect

##### Culture and inclusion



The diversity of our staff, students and school communities is our greatest strength. By valuing culture and creating inclusive teaching and learning environments, we are driving equity and excellence across every state school. This means we:

- embrace diversity by creating welcoming, inclusive and accessible educational settings
- value student, community and stakeholder voice in our approach to teaching and learning.

### Our How

#### CPPS

Build the capability of all staff to make connections between curriculum intent and pedagogical practices to effectively engage all learners.

Units of work have research backed, data driven, strategically planned, targeted pedagogy utilising and activating the KSHS Whole school approach to pedagogy.

Curriculum band plans, unit plans and assessment items are quality assured and aligned to the relevant curriculum supported by Curriculum and Pedagogy Planning sessions.

#### Data processes

Identify and enact school-wide data-informed processes and procedures using differentiated support and

#### Positive Behaviour for Learning

Collaboratively develop and implement processes to monitor and track **attendance**, behaviour and achievement for junior secondary cohorts.

#### Transitions

Develop intentional collaboration opportunities that support professional sharing, curriculum enhancement and successful transitions within the school and with feeder primary schools

#### Differentiated Practice

Provide professional learning opportunities to develop the capability of teaching staff to support and enact differentiated learning experiences for the range of classroom learners.

#### Focus on:

- Trauma informed practice - Berry Street Education Model
- Digital Pedagogy – QLearn and VR
- ASD learners – Understanding Autism
- Indigenous Perspectives

#### A culture of transparency

Develop and enact QA processes and line of sight across all strategic priorities via active line management and APDP processes



# Vision and Values



3 R's

Respect

Resilience

Responsibility



Kingaroy State High School

## CLASS EXPECTATIONS

- 1 Follow instructions the first time given.
- 2 Be on time with correct equipment.
- 3 Stay in designated seat.
- 4 Respect yourself and others.
- 5 Take care of property belonging to you, others and the school.

Respect

Resilience

Responsibility

# Vision and Values

PBL = Positive Behaviour for Learning

## Kingaroy Merit Points

Kingaroy Merit Point (KMP) is a process to recognise students who demonstrate the 3 Rs, Respect, Resilience, Responsibility. Students can be awarded individually or as part of a class.

KMP is ready for staff to use at the start of each term. Each term, Student Council vote on the KMP positive reinforcer while the PBL Team decide on the amount of KMPs students have to reach.

Three times a term, staff members are encouraged to wear green. This means that any KMPs given out on that day are worth double value.



Respect

Resilience

Responsibility

# Heads of Departments



English / LOTE

Mr Paul Hutton

Mathematics

Mr Ken Lee

Science

Mr Jamie Shirlaw

Humanities

Mrs Jade Cluff

HEALTH & PHYSICAL  
EDUCATION

Mr Rob Turner

Technology, Food and  
Textiles

Mrs Jenny Underwood

Digital Technology

Mrs Caitlin Penfold

Technology- Design and  
Digital

Ms Carissa Sempf

Differentiation

Cath Glenny

Student Engagement

Amy Stevens

The Arts

Kathryn Radunz

Respect   Resilience   Responsibility



# Curriculum Opportunities



Year Level	Subjects Offered
Year 7	<div>English Mathematics Science Humanities and Social Science Health and Physical Education Languages (LOTE) - Japanese or German Digital Technologies Drama Food Specialisations Engineering Principles and Systems</div>

# Year 7- Core Subjects



Subject	Lessons Per week (70 min)	Duration studied
English	3	All Year
Mathematics	3	All Year
Science	3	All Year
Humanities and Social Science	3	All Year
Health and Physical Education	3	One Semester
Languages (LOTE)	3	One Semester

# Mathematics

HOD : Mr. Lee

Mathematics Teachers:

Ms. Bales

Mr. Barrett

Mr. Braganza

Ms. Broomhall

Mr. Bunyoung

Ms. Burton

Ms. Crompton

Mr. Foreman

Mr. Hicks

Mr. Parker

Mr. Playford

Ms. Reddycliff

Mr. Reiger

Ms. Robinson

Ms. Smith

Ms. Sprake

Ms. Stumm

Ms. Sudull

Ms. Shirlaw

Mr. Verna

Ms. Wakefield

Ms. Walters

Ms. Wilkie



# Year 7 Mathematics

## Term overview

### Term 1

- Number
- Space

### Term 2

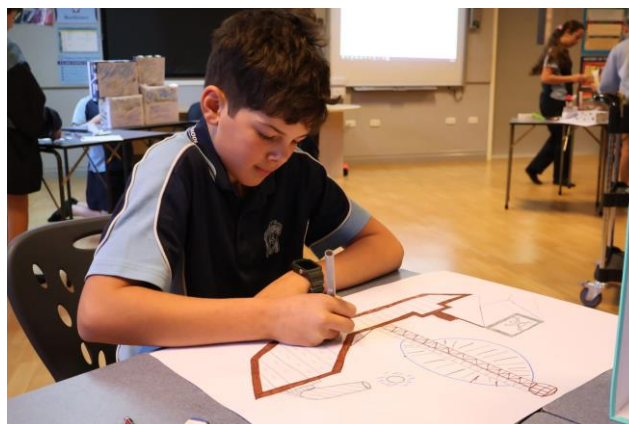
- Measurement
- Probability

### Term 3

- Number
- Algebra

### Term 4

- Statistics
- Measurement





# Science

The four main areas of science are:

1. Biological Sciences (Biology)
2. Physical Sciences (Physics and Chemistry)
3. Earth and Space Sciences
4. Environmental Sciences



Respect

Resilience

Responsibility

# Humanities and Social Sciences HASS

Students explore Geography,  
History, Business &  
Economics, and Civics &  
Citizenship.

Year 7 students experience all four HASS subjects throughout the year. Each subject is taught in a rotation, allowing students to focus deeply on one area at a time. This model helps students build strong foundations and discover their interests.





# Health and Physical Education



# Year 7 Subjects – Rotations and Pastoral Care



Subject	Lessons Per week (70 min)	Duration studied
<b>Rotations</b> <ul style="list-style-type: none"><li>• The Arts</li><li>• Technologies</li></ul>	3	One per Term  Students will study eight Technologies and Arts - Australian Curriculum subjects over year 7 & 8.  In year 7, each term students will rotate through Digital Technologies, Drama, Food Studies and Engineering Principles and Design.
<b>Form and Assembly</b>	1	All Year
<b>Pastoral Care and Life skills</b>	1	All year
<b>Form</b>	5 x 10 min every day	All year



## Theatre for Young People

- All Year 7 students study **Drama** for **10 weeks**.
- Students take part in:
  - **Theatre sports**
  - **Short performances**
  - **Watching and discussing live theatre**
- Drama lets students **build confidence**, express themselves, and work with others in fun and creative ways.



## Exploring New Creative Pathways

- All students do **Visual Art** for 10 weeks.
- Then they choose between:
  - **Dance** – movement, rhythm and storytelling
  - **Music** – learning instruments, creating music, and performing
- These subjects encourage **expression, creativity and collaboration.**



## Keep the Creativity Going

- Students can choose from:
  - ✓ **Dance**
  - ✓ **Drama**
  - ✓ **Music**
  - ✓ **Visual Arts**
  - ✓ **Media Arts** (a new and exciting addition!)
- These electives prepare students for senior study and give real-world skills in teamwork, communication, and creative thinking.







## Beyond the Classroom

- Students can join clubs and groups like:
  - **Art Club**
  - **Music Ensembles**
  - **Drama Club**
- We also offer **amazing excursions**:
  - Gallery visits in Brisbane
  - Live musicals and theatre performances
  - Industry workshops with professional artists





# Engineering Principles and Design

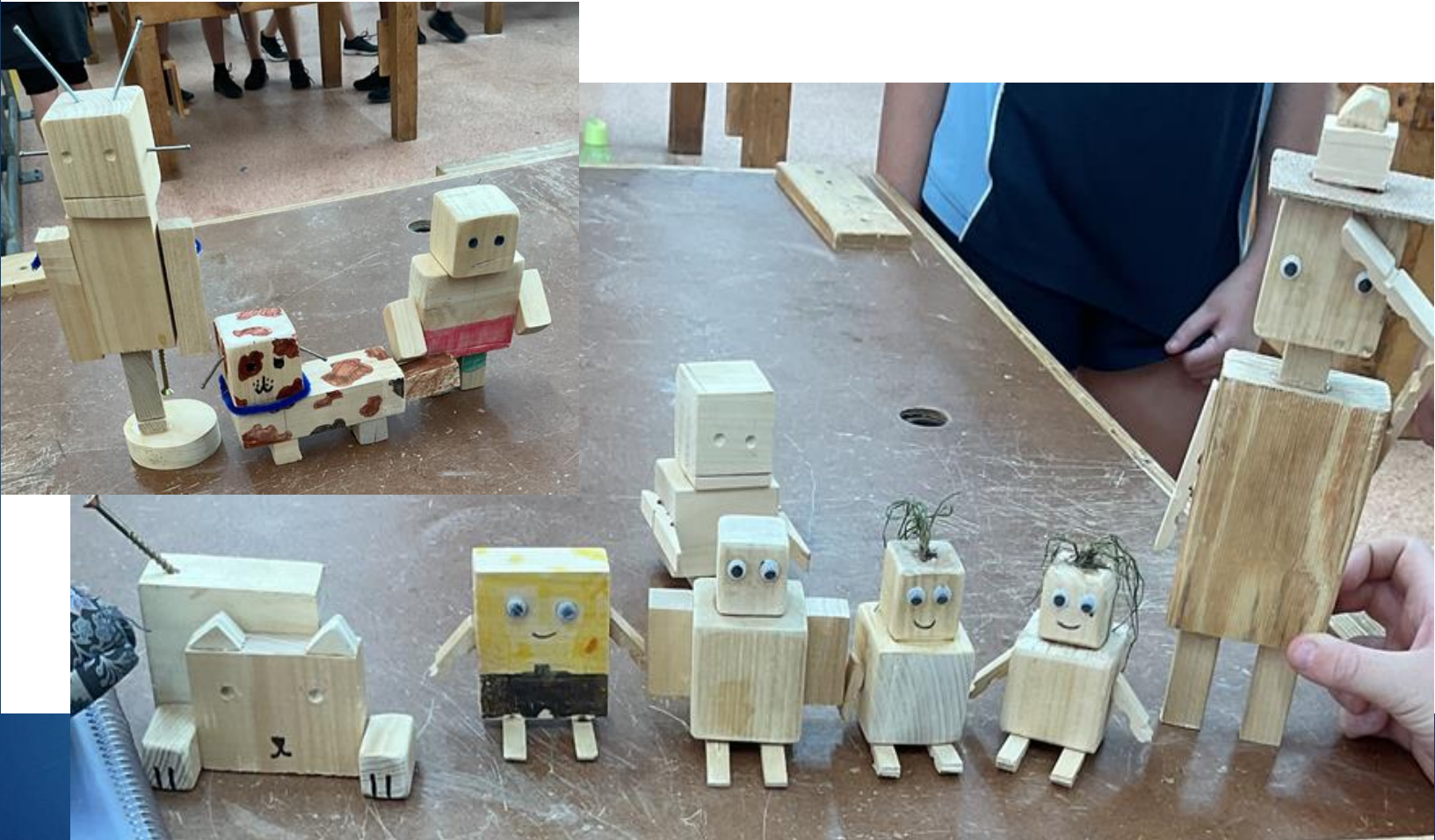
Students will learn  
workshop fundamentals  
and safety to successfully  
complete 2 projects.

Project 1- A Bench buddy/scrap bot.

Project 2- Wooden Automata/mechanical Toy



# Project 1- Bench Buddy



Respect   Resilience   Responsibility



# Project 2- Mechanical Toy



Fun with simple  
machines!

# Year 7 Food Studies

- Students investigate influences on food choices for adolescents and strategies to promote healthy eating as part of their overall wellbeing.
- They learn about a variety of cookery techniques and develop skills to implement these safely and hygienically in practical cookery sessions.
- The assessment task requires students to design, produce and evaluate a savoury mince dish suitable for their family.





# Food and Textile- Technology



# Year 11/12 Curriculum Opportunities...



Year 11 and Year 12	<p>English</p> <p>Essential English</p> <p>General Mathematics</p> <p>Mathematical Methods</p> <p>Essential Mathematics</p> <p>Specialist Mathematics</p> <p>Aquatic Practices</p> <p>Agricultural Practices</p> <p>Biology</p> <p>Chemistry</p> <p>Earth and Environmental Science</p> <p>Physics</p> <p>Ancient History</p> <p>Economics</p> <p>Geography</p> <p>Legal Studies</p> <p>Modern History</p> <p>Social and Community Studies</p>	<p>Tourism</p> <p>Health</p> <p>Physical Education</p> <p>Psychology</p> <p>Sport and Recreation</p> <p>Cert III in Fitness</p> <p>Hospitality Practices</p> <p>Early Childhood Studies</p> <p>Food and Nutrition</p> <p>Cert II in Hospitality</p> <p>Cert I in Construction</p> <p>Cert II in Engineering Pathways</p> <p>Dance</p> <p>Design</p> <p>Drama</p> <p>Furnishing Skills</p> <p>Industrial Technology Skills</p> <p>Music</p> <p>Music in Practice</p> <p>Visual Art</p>	<p>Visual Art</p> <p>Visual Arts in Practice</p> <p>Accounting</p> <p>Business</p> <p>Digital Solutions</p> <p>Cert II in Applied Digital Technologies</p> <p>Cert II in Workplace Skills</p> <p>Cert II in Active Volunteering</p>
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# Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
Form	9:00-9:10 FRM071G WAKETA B2	9:00-9:10 FRM071G WAKETA B2	9:00-9:10 FRM071G WAKETA B2	9:00-9:10 FRM071G WAKETA B2	9:00-9:10 FRM071G WAKETA B2
1	9:10-10:20 GEG071K PLAYBE Q16	9:10-10:20 MAT071L REIGCR Q13	9:10-10:20 DIG071G JONEBR F4	9:10-10:20 SCI071K HILSAM Q7	9:10-10:20 ENG071K WALTYV Q7
2	10:20-11:30 LFS071G WAKETA B2	10:20-11:30 ENG071K WALTYV Q7	10:20-11:30 HPE071G CONNKR E3	10:20-11:30 MAT071L REIGCR Q13	10:20-11:30 DIG071G JONEBR F4
Break 1	11:30-12:15	11:30-12:15	11:30-12:15	11:30-12:15	11:30-12:15
3	12:15-1:25 HPE071G CONNKR E3	12:15-1:25 SCI071K HILSAM Q7	12:15-1:25 ENG071K WALTYV Q7	12:15-1:25 GEG071K PLAYBE Q16	12:15-1:25 SCI071K HILSAM Q7
Break 2	1:25-1:55	1:25-1:55	1:25-1:55	1:25-1:55	1:25-1:55
4	1:55-3:05 DIG071G JONEBR F4	1:55-3:05 WBE071G WAKETA B2	1:55-3:05 GEG071K PLAYBE Q16	1:55-3:05 HPE071G CONNKR E3	1:55-3:05 MAT071L REIGCR Q16

Legend:

Class Code	Class Name
DIG071G	Digital Technologies
ENG071K	English
FRM071G	Form and Lifeskills
GEG071K	Geography
HPE071G	Health and Physical Education
LFS071G	Life Skills
MAT071L	Mathematics
SCI071K	Science
WBE071G	Wellbeing Program

Teacher Code	Teacher
CONNKR	Mrs Connelly
HILSAM	Miss Hilsley
JONEBR	Mr Jones
PLAYBE	Mr Playford
REIGCR	Mr Reiger
WAKETA	Miss Wakefield
WALTYV	Mrs Walters



# Extra Curricular- Your school for student opportunities!

Sport  
Performing Arts  
Instrumental Music  
Mountain Biking  
Regional competitions  
Robotics  
Sport  
Music  
Dance  
Duke of Edinburgh  
Public speaking and debating  
Active citizens (volunteering)  
Chess Club  
CGen  
Other groups such as Interact  
  
And the list goes on.....



Respect      Resilience      Responsibility



# Agricultural Science





# Instrumental Music



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1x 30 minute group lesson each week

1 or more band rehearsals each week

## Wind Ensemble Symphonic Band Stage Band

### Regular Performances

School Ceremonies  
ANZAC Day  
Kingaroy Eisteddfod  
FANFARE

Dalby Eisteddfod  
Kingaroy BaconFest  
Sunshine Coast Eisteddfod  
End of Year Gala Concert

# Leadership Opportunities

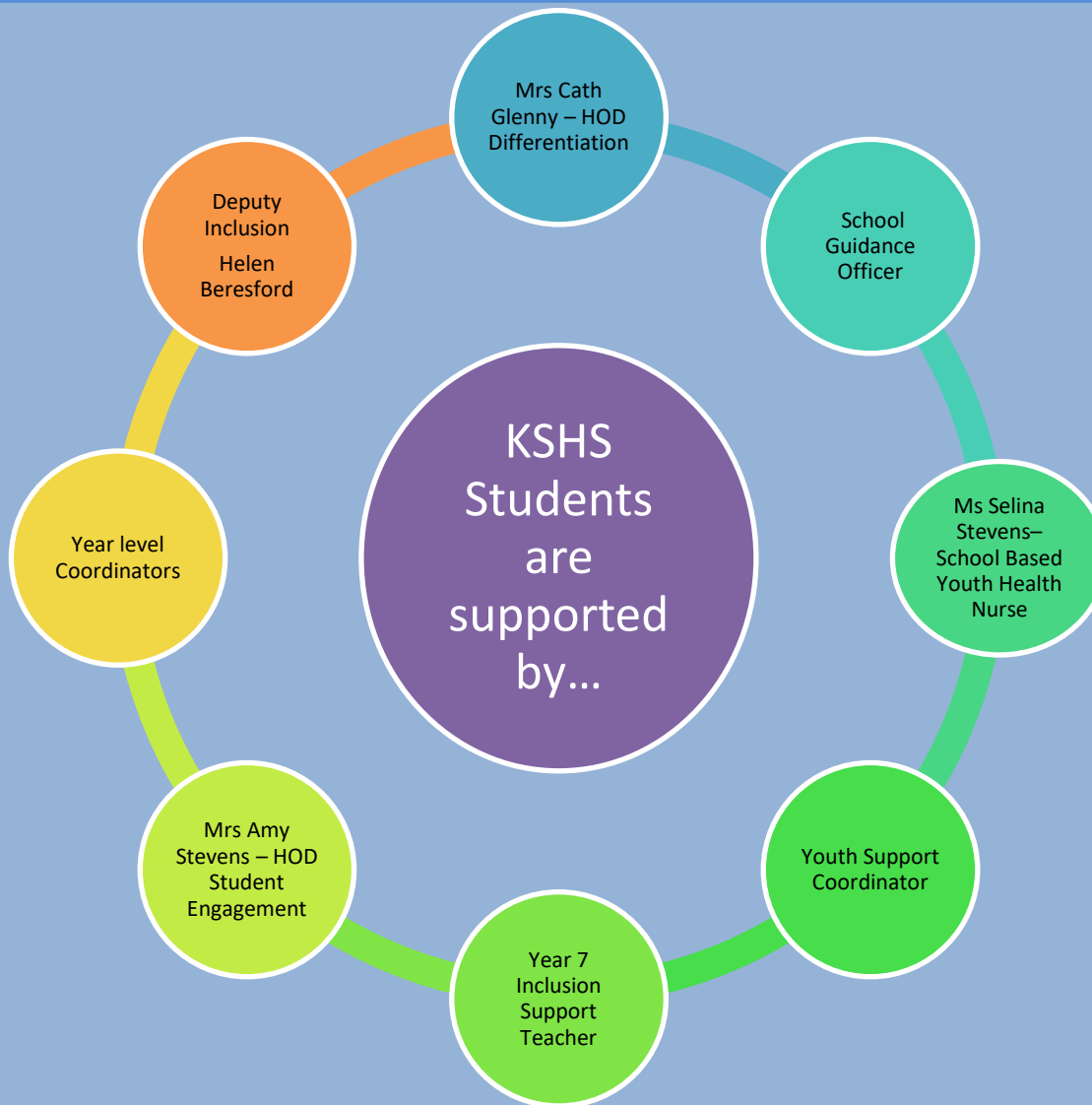
- Year 7-12 Form Captains
- Year 9 Student Leaders
- Year 12 School Leaders
- Student Council



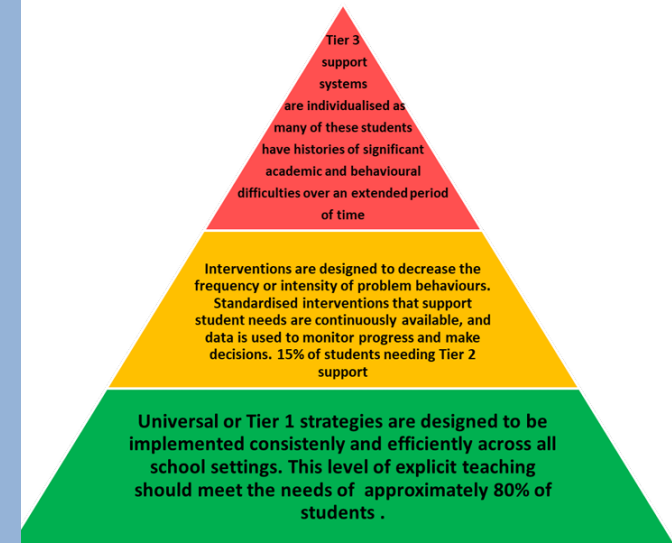
Respect    Resilience    Responsibility



# Student Support



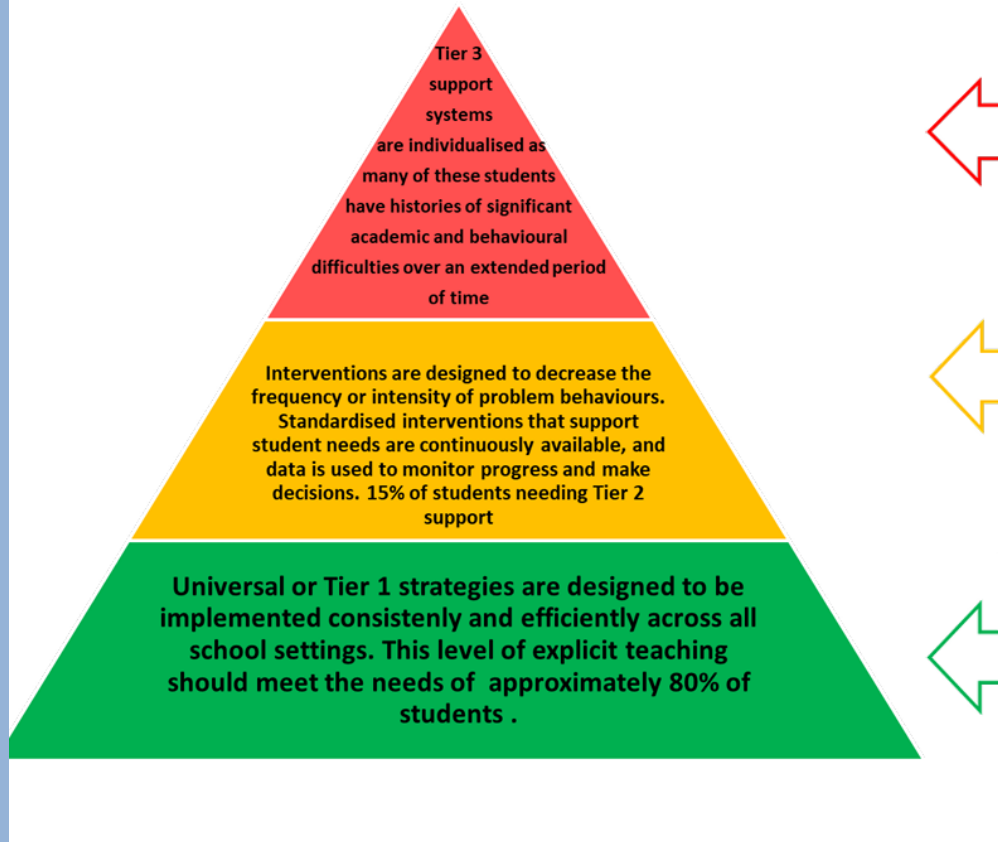
## 3 Tiers of Support (prevention & intervention)





# Student Support

## 3 Tiers of Support (prevention & intervention)



## Year Level Coordinators



Mr Dan Rujak &  
Mrs Cass Broomhall

# Your school proud of our Indigenous community and culture

Our school-based Community Education Counsellor(CEC), Toni Phillips-Petersen, works with students and families to support our Aboriginal and Torres Strait Islander students to do their best at school.



The Clontarf Foundation exists to improve the education, discipline, self-esteem, life skills and employment prospects of young Aboriginal and Torres Strait Islander men and by doing so, equips them to participate more meaningfully in society.



# Indigenous community and culture



Respect      Resilience      Responsibility



# Laptop Devices- options

## Bring Your Own Device

1

### Bring Your Own Device Program (BYOD)

- \$220 Student Resource Scheme + Cost of BYO Device

- Option of any device that meets the appropriate subject requirements
- Requires enrolment in school's BYOD program to access network, internet and printing
- Limited support from the school around upkeep and software. No repairs by school on these devices

## One to One Device Program

2

To ensure that students have access to a dedicated electronic device that enhances their learning both at home and at school, we've introduced an affordable One-to-One Device Program. The goal of this program is simple: one device for every student. Starting in 2023, students across all year levels can choose to participate in either the BYOD (Bring Your Own Device) program or the new One-to-One Device Program.

### One to One School Device Program

- \$220 Student Resource Scheme + \$300/year for One to One device





# Communication- QParent

- [QParents](#) is a secure, online portal that has that provides parents with 24-hour access to their child's information
- QParents provides secure, online access to student information such as:
  - attendance details
  - report cards and assessment dates
  - upcoming events
  - timetables
  - invoices
  - payment history
  - student photo.



# Uniforms

**Junior Polo Shirt**



**Senior Polo Shirt**



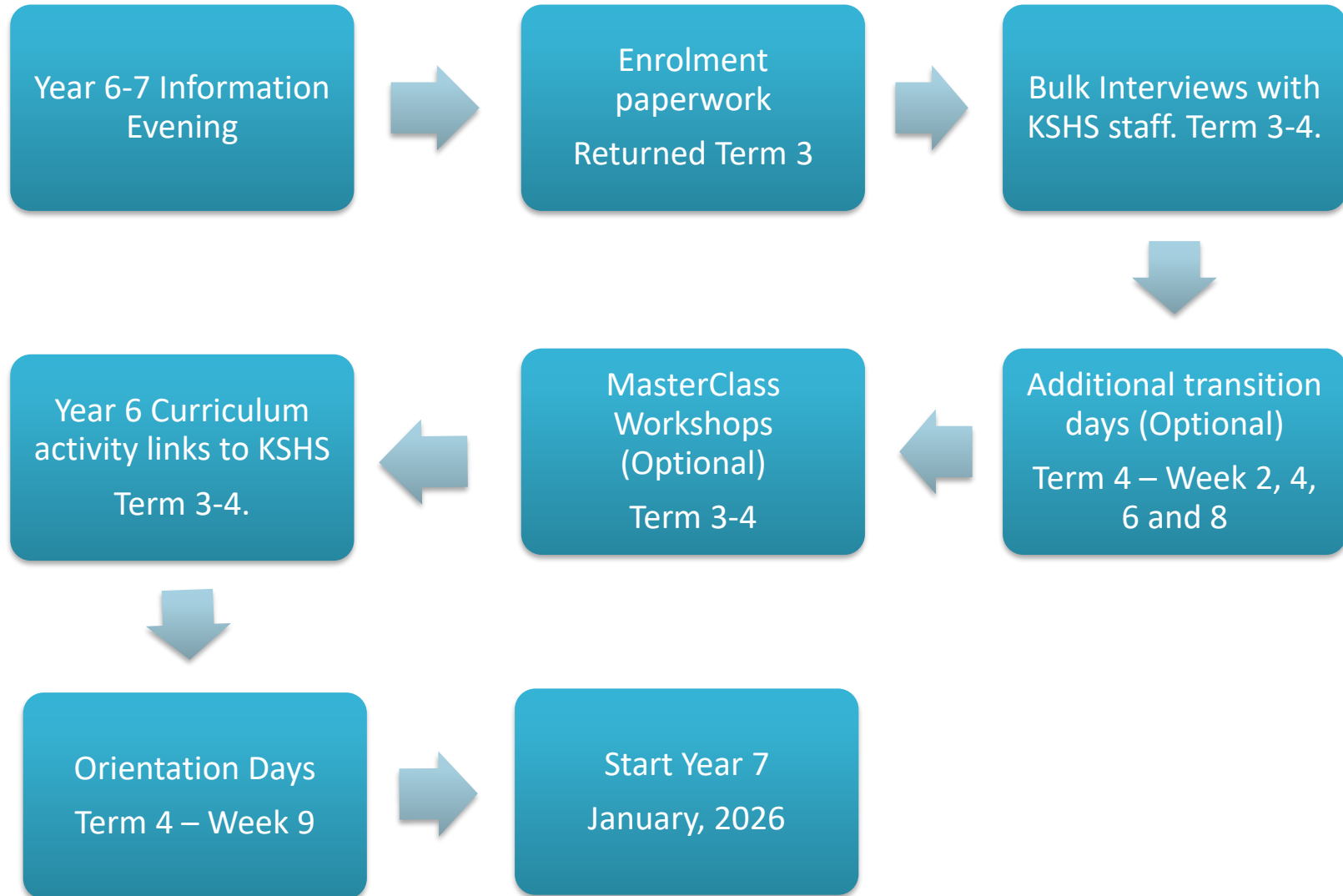
**Jumper**



**Spray Jacket**



# Transition Timeline





# Enrolments- See Website



## Enrolling at Kingaroy State High School

Enrolment at Kingaroy State High School requires the following mandatory criteria to be met:

1. The student's principal place of residence is identified within the enrolment boundary, as per the school's Enrolment Management Plan
2. Current evidence of principal place of residence can be provided
3. Current acceptable Visa or Citizenship certificate can be provided where required
4. Current legal documentation / court orders relevant to the student or family circumstances can be provided
5. Completed Enrolment Application and supporting documentation can be provided



If you are residing outside of the school's enrolment catchment area and wish to apply for enrolment, the Out of Catchment – Expression of Interest form will need to be submitted for the principal's consideration. This form is separate to this Enrolment Application and can be accessed from the school's website.

## Completing an Application for Enrolment

This Enrolment Application has been designed to be completed either electronically or in hard copy. Submission of a completed Enrolment Application is required.

**Electronic Submission:** Work through the Enrolment Application online and email your completed forms to [enrolments@kingaroyshs.eq.edu.au](mailto:enrolments@kingaroyshs.eq.edu.au) Once processed, you will be contacted and advised of any further requirements.

**OR**

**Hard Copy Submission:** Complete all forms within the Enrolment Application and return to the front office at Kingaroy State High School. Once processed, you will be contacted by our enrolment staff.

# Transition- Key Dates



Kingaroy SHS



## Transition Days for Year 7 in 2026

### Mon 1st Dec

9am - 3.05pm

- Coolabunia SS
- Kingaroy SS
- All other schools

### Wed 3rd Dec

9am - 3.05pm

- Crawford SS
- Taabinga SS
- Kumbia SS

- Orientation of school campus
- Experience what high school looks and feels like
- Meet some more Kingaroy SHS staff
- Activities will include reviewing school procedures, attending classes, Q & A session
- Wear current school uniform
- Please bring hat, water bottle, lunch (tuckshop will be available), notebook, pen
- Any student wishing to attend KSHS for Year 7 in 2026 should attend
- To attend Transition Day, you need to have completed an Application for Enrolment



Application for Enrolment

Follow us on Facebook



## Additional Transition Sessions

Term 4-

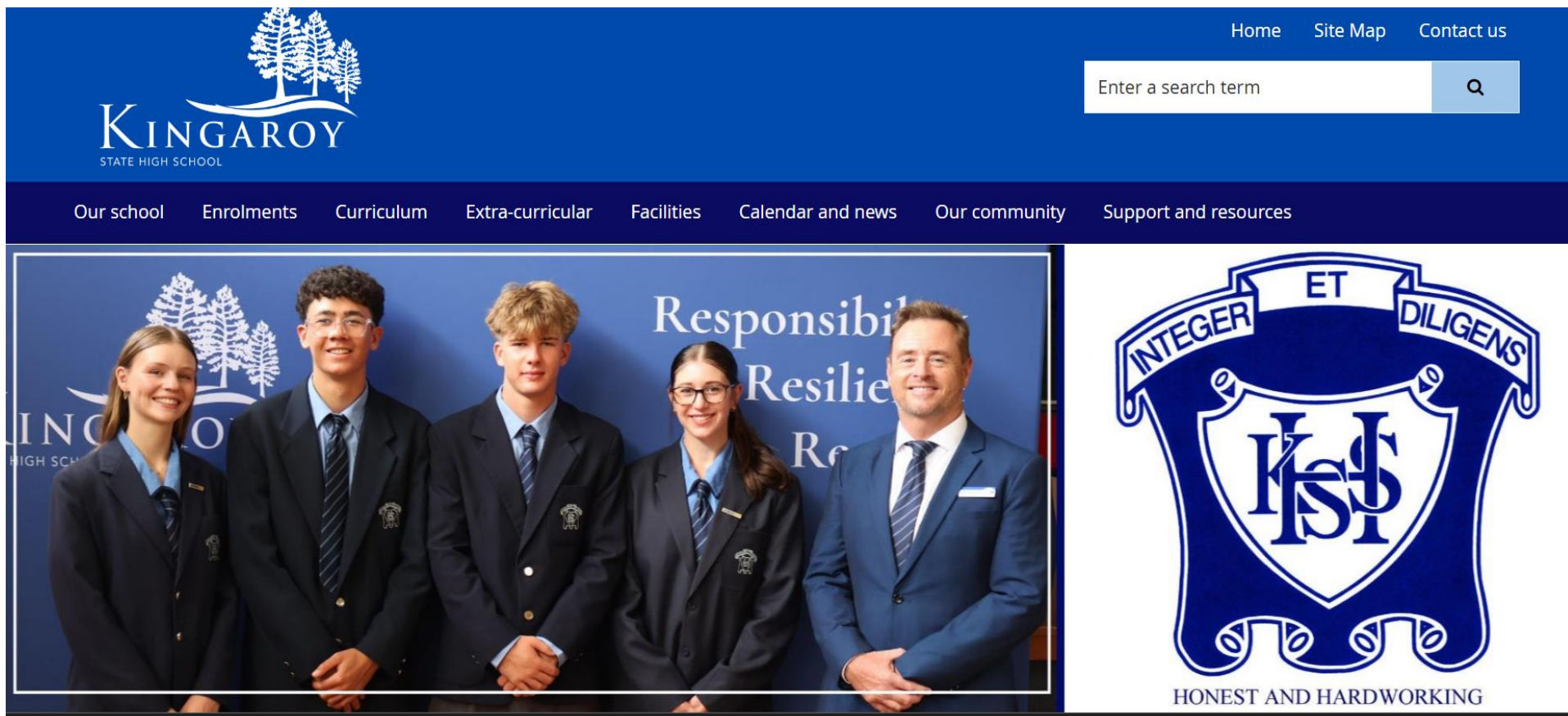
- 15/10 (Week 2)
- 29/10 (week 4)
- 12/11 (Week 6)
- 26/11 (Week 8)

9:00am- 12:00pm

# Communication- Website/ Facebook/ School



- Source of all information – contact details, College calendar, policies and other relevant information.



Respect    Resilience    Responsibility



# What's next?



## Checklist

- ✓ Enrolment Packs return- By the end of term 3.
- ✓ Enrolment Interview – Parent/carer and student attend the scheduled time in term 4. (Compulsory)
- ✓ Student attends as many optional activities offered during transition Term 3/4.
- ✓ Student attend transition-orientation day in term 4.