Snapshot report

Under the Investing for Success Agreement for 2016
Kingaroy State High School received $544,080

Our full 2016 agreement can be found at: www.kingaroyshs.eq.edu.au

Our school initiatives are on track to meet or exceed our targets

During 2016, we focused on maximising the benefits of this funding for our students. After reviewing our 2016 Investing for Success agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our initiatives to ensure that every student succeeds. Initiatives implemented include:

- Build teacher capability in explicit teaching skills through continued coaching and mentoring.
- Embed the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practices.
- Increase teachers' repertoire of effective strategies for teaching text processing and comprehension across learning areas. Eg SCORE and Eagle and Wolf.
- Build teacher capacity to design curriculum-aligned monitoring and assessment tasks (for short-term data cycles such as pre and post testing.)
- Build teacher capability to use technology to differentiate and improve learning. eg BKSB
- Provide focused and intensive teaching for students requiring additional support to demonstrate achievement against the year-level achievement standards. eg ICP’s
- Continue to improve conditions for learning. Ie Positive Behaviour for Learning and Vivo Miles; Classroom Profiling; attendance monitoring via ID Attend and student case management.
- Engage Clontarf to improve Indigenous outcomes.
- Continue to track Year 11 and 12 students via TrackEd for QCE attainment.
- Establish a professional learning community of school leaders or teachers (from cluster or 'like' schools) to share and evaluate strategies and their impact.