

Investing for Success

Snapshot report

**Under the Investing for Success Agreement for 2016
Kingaroy State High School received**

\$544, 080

Our full 2016 agreement can be found at: www.kingaroyshs.eq.edu.au

Our school initiatives are on track to meet or exceed our targets

During 2016, we focused on maximising the benefits of this funding for our students. After reviewing our 2016 *Investing for Success* agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our initiatives to ensure that every student succeeds. Initiatives implemented include:

- Build teacher capability in explicit teaching skills through continued coaching and mentoring.
- Embed the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practices.
- Increase teachers' repertoire of effective strategies for teaching text processing and comprehension across learning areas. Eg SCORE and Eagle and Wolf.
- Build teacher capacity to design curriculum-aligned monitoring and assessment tasks (for short-term data cycles such as pre and post testing.)
- Build teacher capability to use technology to differentiate and improve learning.eg BKSB
- Provide focused and intensive teaching for students requiring additional support to demonstrate achievement against the year-level achievement standards. eg ICP's
- Continue to improve conditions for learning. Ie Positive Behaviour for Learning and Vivo Miles; Classroom Profiling; attendance monitoring via ID Attend and student case management.
- Engage Clontarf to improve Indigenous outcomes.
- Continue to track Year 11 and 12 students via TrackEd for QCE attainment.
- Establish a professional learning community of school leaders or teachers (from cluster or 'like' schools) to share and evaluate strategies and their impact.