

Customer complaints management policy

Our Values

We are committed to fostering a school environment that is supportive, respectful, compatible with human rights and provides all students with opportunities to engage in quality learning. Effective partnerships with parents, carers, students and school staff is an essential part of us achieving this goal. We want to know what we are doing well, but also if there are any areas where we can improve or do things differently.

Our core values at Kingaroy State High School are **Responsibility, Respect and Resilience**.

Responsibility.

It's our responsibility that the students are safe and cared for. It is our responsibility to ensure that **teaching** is of the highest quality so that students can learn and grow. It is our responsibility to enable students to perform and to develop the **capability** of our staff and students.

Respect.

Every student will feel welcome and that they belong at Kingaroy SHS as we focus on developing and enhancing the already fantastic **partnerships** that exist with the school and the community. I urge all parents/carers to become involved in at the school P&C allowing you to have a voice and for you to give us feedback of how we can improve the school for your children. **Wellbeing** will be a key focus for students and staff and **inclusion** of all staff and all students so every student at Kingaroy SHS is successful.

Resilience.

We are going to take deliberate actions to work together, learn together and improve together so we get extraordinary results for the students here at the school.

1. Purpose

Kingaroy State High School appreciates and acknowledges that parents, carers, students and community members have a right to make a complaint. This document outlines how Kingaroy State High School will manage these complaints.



2. What is a customer complaint?

A complaint is a customer complaint if the person is unhappy with the service or action of Kingaroy State High School or our staff, and directly affected by the service or action they are unhappy with.

In our school the person making a complaint will usually be a parent, carer, student or other school community member, but could also be anyone else directly impacted by something at our school.

Some complaints must be managed using different processes. These include:

- issues about harm, or risk of harm, to a student attending a state school, which must be managed in accordance with the [Student protection procedure](#); and
- complaints about corrupt conduct, public interest disclosures, or certain decisions made under legislation – refer to the [Excluded complaints factsheet](#) for more information.

3. Roles and responsibilities

We treat everyone with respect, courtesy and fairness, and aim to act compatibly with human rights. Our responsibilities include:

- following the customer complaints management [framework](#), [policy](#) and [procedure](#) when managing complaints;
- resolving complaints promptly; and
- providing information about our processes, timeframes and any available review options.

If someone makes a complaint, they also have responsibilities, including:

- cooperating respectfully and understanding that unreasonable conduct will not be tolerated;
- giving us a clear idea of the issue or concern and a possible solution;
- providing all relevant information when making the complaint;
- understanding that addressing a complaint can take time; and
- letting us know if something changes, including if help is no longer needed.



4. Complaints management process

At Kingaroy State High School our complaints management process involves the following steps:

i. Receipt

The complaint should be made where the problem or issue arose. At Kingaroy State High School, we ask parents, carers, students or community members who would like to make a complaint to

principal@kingaroyshs.eq.edu.au or call 07 4160 0666.

We accept anonymous complaints; however, it is important to understand that this could limit how a complaint is assessed and resolved, and it may also prevent an outcome being provided.

ii. Assessment and management

We will examine the issue(s) raised and try to resolve the complaint. We aim to do this promptly, but understand that we have many other responsibilities and it may not be possible to make contact or resolve a complaint immediately.

iii. Providing an outcome

Once we finish examining the complaint, we will let the person who has made the complaint know the outcome and any available review options.

5. Review options

If the person who has made the complaint is dissatisfied with the outcome or the way we handled their complaint, they can contact the [regional office](#) to ask for an internal review. A [Request for internal review form](#) should be completed and the request should be submitted within 28 days.

There is also an external review option (for example, the Queensland Ombudsman or Queensland Human Rights Commission), which becomes available once the department's complaints process has been exhausted.



6. More information and resources

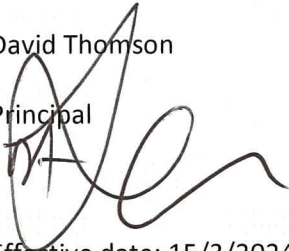
The following resources contain additional information:

- Customer complaints management [framework](#), [policy](#) and [procedure](#)
- [Compliments, suggestions and customer complaints website](#)
- [Making a customer complaint: Information for parents and carers.](#)

7. Endorsement

David Thomson

Principal

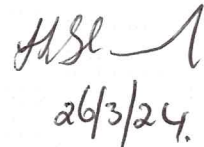


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Lois Blanch

P&C/School Council



26/3/24.

